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| CATEGORY | **4** | **3** | **2** | **1** |
| **Writing Process** | Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful. | Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done. | Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by. | Student devotes little time and effort to the writing process. Doesn\'t seem to care. |
| **Introductory Paragraph** | Topic idea sentence is clear, correctly placed, and restated in closing sentence. Your 3 supporting ideas (bing, bang, bongo) are mentioned in the same sentence. | Topic idea sentence is unclear or incorrectly placed, and restated in closing sentence. Your 3 supporting ideas (bing, bang, bongo) are mentioned in the same sentence. | Topic idea sentence is unclear or incorrectly placed, and restated in closing sentence. Your 3 supporting ideas (bing, bang, bongo) are partially lacking or not stated in the same sentence. | Topic idea sentence is unclear or incorrectly placed. Not restated in closing sentence. Your 3 supporting ideas (bing, bang, bongo) are not mentioned. |
| **Supporting Details** | Each paragraph has a topic sentence and ample details. Paragraphs 2,3, and 4 are in the correct order. | Each paragraph has a topic sentence and a few details. Paragraphs 2,3, and 4 are in the correct order. | A few of the paragraphs are missing a topic sentence and ample details. Paragraphs 2,3, and 4 are out of order. | Details are lacking. |
| **Spelling & Mechanics** | You have 0-1 misspellings. | You have 2-3 misspellings. | You have 4-5 misspellings. | Your spelling errors are numerous and distract the reader from your message. |
| **Grammar & fragments/runons** | 0-1 Grammar errors, subject/verb agreement. There are no fragments and run on sentences to distract from reading. | 2-3 Grammar errors, subject/verb agreement. There are fragments and run ons but it doesn\'t take away from the reading. | 4-5 Grammar errors, subject/verb agreement. Several fragments and run ons. | Many grammatical errors. Fragments and run ons take away from the reading of the essay. |
| **Voice** | The author\'s purpose of writing is very clear and their is strong attention to audience. | The author\'s purpose of writing is somewhat clear, and there is some evidence of attention to audience. | The author\'s purpose of writing is somewhat clear, and there is evidence of attention to audience. | The author\'s purpose of writing is unclear. |
| **Concluding Paragraph** | Topic idea sentence is clear, correctly placed. Your 3 supporting ideas (bing, bang, bongo) are mentioned in the same sentence. | Topic idea sentence is unclear or incorrectly placed. Your 3 supporting ideas (bing, bang, bongo) are mentioned in the same sentence. | Topic idea sentence is unclear or incorrectly placed. Your 3 supporting ideas (bing, bang, bongo) are partially lacking or not stated in the same sentence. | Topic idea sentence is unclear or incorrectly placed. Your 3 supporting ideas (bing, bang, bongo) are not mentioned. |